

# Contents

---

<b>ACKNOWLEDGMENTS</b>	<b>5</b>
<b>SPECIAL MESSAGE FROM THE GENERAL RAPPOREUR OF THE PARLIAMENTARY CAMPAIGN TO END IMMIGRATION DETENTION OF CHILDREN</b>	<b>7</b>
<b>FOREWORD BY THE COMMISSIONER FOR HUMAN RIGHTS</b>	<b>9</b>
<b>INTRODUCTION</b>	<b>11</b>
<b>KEY VOCABULARY</b>	<b>13</b>
<b>1. WHY SHOULD PARLIAMENTARIANS VISIT MIGRANT CHILDREN IN DETENTION? (VISIT <i>RAISON D'ÊTRE</i>)</b>	<b>15</b>
<b>2. MIGRANT CHILDREN SHOULD NOT BE DETAINED</b>	<b>17</b>
a. International and European standards	17
b. Detention is damaging to children	18
c. Alternatives to detention	20
<b>3. BASIC INFORMATION REGARDING THE DETENTION OF MIGRANT CHILDREN</b>	<b>21</b>
a. How long are they detained?	21
b. Who detains them?	21
c. Why are they detained?	22
d. When and how detention takes place?	22
<b>4. PREPARING A VISIT TO PLACES WHERE MIGRANT CHILDREN ARE HELD</b>	<b>25</b>
a. Guiding principles	25
b. Preparation of the visit	26
c. Defining the objectives of the visit	27
d. Setting up the visiting team and organising the work	27
<b>5. CARRYING OUT THE VISIT</b>	<b>29</b>
a. What should you check in a detention centre where children are held for immigration purposes?	29
b. How to conduct interviews with children	32
<b>6. FOLLOW UP TO THE VISIT</b>	<b>37</b>
<b>7. ANNEXES</b>	<b>39</b>
Annex 1: Children and detention: legal standards	39
Annex 2: Alternatives to detention	41
Annex 3: Reporting guidelines	42
Annex 4: Formula for an interview with a child	44
<b>8. SELECTED BIBLIOGRAPHY</b>	<b>47</b>

---